

ATTACHMENT 3

Guidance Growth Goals as outlined in the *Making Progress for Academic Success* presentation. Sub-bulleted items that are in bold/italics evidence updated status:

- Meet as a department on a weekly basis NEW Spring 2018
 - *started in Spring 2018*
 - *first department meeting was held 9/4/18*
 - *individual counselor meetings held 9/5/18*
 - *practice will continue*
- Enhance the monthly calendar of guidance activities Spring 2018/Fall 2019
- Enhance department website and communication tools for parents and students Spring 2018/Fall 2019
 - *Google Site ready to launch Fall 2018*
 - *new Newsletter Fall 2018*
- Department mission statement 2018-2019
 - *Fall 2018*
- Monthly Career Cafes 2018-2019
- Four college visits 2018-2019
 - *St. John's University- November 28, 2018*
 - *NYIT -planned for Fall 2018*
 - *University New Haven planned for Fall 2018*
 - *Seton Hall University Fall 2018*
 - *University of Connecticut - September 18, 2018 with Soccer*
- Enhance utilization of Naviance including using Naviance at the Middle School 2019-2020
- Eighth Grade College Visit 2019-2020
 - *planning with 8th Grade advisors as a portion of Washington D.C. trip*
- Eighth Grade Attendance at College Fair - 2019-2020
 - *accomplished March 2018*
- Develop district-wide and building level comprehensive school counseling/guidance plans that meet new State regulations 2019-2020
 - *scheduled to be completed Spring 2019*
- Ensure all students (K-12) have access to a guidance counselor 2019-2020
- Improve the aesthetics, accessibility, and functional capacity of the guidance suite and college room 2019-2021
 - *new floor and paint in high school Guidance Department Summer 2018*
- Establish an advisory council 2019-2021
- Develop and utilize exit surveys 2020-2021
 - *accomplished June 2018*
- Develop and utilize alumni surveys 2020-2021

- Organize alumni College Chats and develop alumni college connections 2020-2021

Additional Goals Regarding Guidance Related Outcomes/Statistics

Increase acceptance and attendance at 2 and 4 Year Institutions and vocational

- Ensure each student has a individualized post graduate goal/plan (created at the beginning of 9th grade).
- Ensure each student (and their family) is appropriately supported, educated, and well informed of resources and opportunities available to them to assist them in achieving their individual post graduate goal/plan throughout their high school career.
- Determine current percentage of students who have achieved their goal, including, but not limited to, the following:
 - Attending a 2 or 4 year school, vocational program or apprenticeship
 - Military enlistment
 - Otherwise employed.
- Improve education and exposure to resources and opportunities available to students and families regarding vocational opportunities.
- The guidance department will work closely with other departments, clubs, and athletic teams to identify opportunities for additional college visits that can easily be linked to events and trips already planned, and help organize a tour, information session, etc. at that specific college.
- Investigate the possibility of teaming up with neighboring districts to offer College Visit Tour possibilities through Education First (organized by the Guidance Department but paid for by students).

Scholarships

- Improve data collection regarding the total number and value of scholarships applied for by our students
- Keep students and parents well informed regarding various scholarship opportunities.
- Educate students and parents how to research and apply for appropriate scholarships.

Vocational

- Discuss the possibility of budgeting for additional monies for students who wish to attend BOCES.
- Identify the need for additional BOCES vocational training opportunities

Athletics

- Ensure each student has a individualized post graduate goal/plan (created at the beginning of 9th grade). The plan should include whether or not they plan on participating in collegiate athletics.
- Additional workshops for students and parents will be added to our Guidance Plan to ensure parents and students are well informed and supported in achieving plans and goals of participating in collegiate athletics.
- Courses that are NCAA approved will be noted in our Course Catalog.